

**Life-wide Learning Grant  
Diocesan Boys' School  
Report on the Use of the Grant 2021/2022 School Year**

| Domain  | Brief Description of the Activity   | Objective  | Date                      | Target Students (Level) | Evaluation Results   | Actual Expenses (\$)  | Nature of Expenses* | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |  |
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|   |   |  |                           |                         |  |   |                     | I  | M | P | S | C |  |
|   |   |  |                           |                         |  |   |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| <b>Category 1</b>                                 | <b>To organize / participate in life-wide learning activities</b>   |  |                           |                         |  |   |                     |  |   |   |   |   |  |
| <b>1.1</b>  | <b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b> |  |                           |                         |  |   |                     |  |   |   |   |   |  |
| <b>English Language Education (LHT &amp; DYC)</b> | Enrichment Writing Workshop –<br><br>This is a workshop which houses 15 top writers from junior forms.  | The aims of the course are to bring out further potential in young writers and to expose them to more text types which they may not have had a chance to delve deeper in school. | Term 2 2022               | Grade 7 – Grade 9       | The organization stopped the pilot programme, therefore it was not conducted this academic year.   | \$0   | N/A                 | ✓  | ✓ |   |   |   |  |
|   | Online Reading Assignments –<br><br>Students are assigned paid accounts to read diversified topics online and asked to complete post-reading questions.   | Through this online reading platform, we aim to widen students' scope of reading, to develop their reading interest and habit, and strengthen their language skills.             | September 2021 – May 2022 | Grade 7 – Grade 9       | This online learning platform is enjoyed by both students and teachers, as an extra source of self-learning materials. Most students finished more lessons than required and worked on them in their leisure time. Certificates were awarded to students with outstanding completion rate and marks. | \$10,000  | E1                  | ✓  | ✓ |   |   |   |  |
|   | G12 Joint-School Oral Practice  | To give G12 students a taste of the actual Paper 4 exam done alongside randomly selected students from other schools.  | January 2022              | Grade 12                | The practice was cancelled as a result of the EDB announcement of suspension of face-to-face teaching, as well as the cancellation of Paper 4 (speaking) in the HKDSE 2022 due to COVID.   | \$0   | E1                  | ✓  |   |   |   |   |  |
|   | G12 SCMP Young Post HKDSE Mock Examinations, Papers 1 – 3   | To give G12 students an opportunity to practise taking the HKDSE English exams in a different setting and to be given a grade and objective feedback.                            | February 2022             | Grade 12                | The results came out and were quite acceptable.  | \$9,800 (after school subsidy provided which is around 50%) | E1                  | ✓  |   |   |   |   |  |

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| Chinese Language Education        | Chinese (LYC & LKL)  | 實踐六年貫的閱讀計劃  | <ul style="list-style-type: none"> <li>讓學生通過閱讀課外書籍，擴闊經驗、學以致用；提高學習的動機和興趣，養成良好的閱讀習慣</li> <li>閱讀有益、有建設性的書籍，能塑造學生的品格，培養健康的人生價值觀</li> </ul>                     | 9月至4月             | 中一至中六級  | <ul style="list-style-type: none"> <li>透過問卷調查，九成學生對廣泛閱讀計劃持正面的意見（詳情可參閱 2021 – 22 周年檢討報告）。</li> <li>初中各級每學期加入最少一次的電子閱讀模式，效果理想。</li> </ul> 所有級別成功透過網絡遞交閱讀報告，老師能有效追蹤個別學生的閱讀能力。 | \$18,400 | E9<br>(gift vouchers for book report winners) | ✓ | ✓ |  |  |  |  |
|                                   |  | 各級語文考察活動（包括入場費、車費等）   | <ul style="list-style-type: none"> <li>延伸課堂的學習</li> <li>鞏固並實踐所學</li> <li>讓學生有另類學習的體驗</li> </ul>  | 9月至4月             | 中一至中五級  | 因疫情關係未能安排外出考察活動。   | \$0      | E2  | ✓ |   |  |  |  |  |
|                                   |  | 邀請作家或語文專家到校舉行講座或工作坊   | <ul style="list-style-type: none"> <li>培養學生對語文的興趣</li> <li>加強學生對不同語文能力的掌握</li> </ul>   | 9月至5月             | 中一至中六級  | 作家與學生分享寫作心得，然後藉著作家指導，每個學生創作了一篇文章，並交由作家評分及作出回饋。學生能藉此機會得到作家的專業分析，對他們日後進行創作有正面作用。   | \$24,000 | E5  | ✓ |   |  |  |  |  |
|                                   |  | 周末補習班   | <ul style="list-style-type: none"> <li>為語文能力較弱的學生設計具針對性的補底課程</li> <li>鼓勵能力較弱的學生對語文科產生興趣，提升其學習動機</li> <li>針對學生的學習難點，由微能力開始逐步梳理平日積聚的學習疑難，建立學習的自信心</li> </ul> | 9月至5月             | 中一至中六級  | 因疫情關係，有關機構通知本校暫停活動。  | \$0      | E5  | ✓ |   |  |  |  |  |
|                                   | Putonghua (CC)   | 普通話朗誦比賽及普通話水平測試   | <ul style="list-style-type: none"> <li>培養學生運用普通話作藝術表演的能力</li> <li>培養學生提高普通話標準口語表達能力</li> </ul>   | 9月至8月             | 中一至中三級  | 校際中文朗誦節六席獎項。<br>全港公開賽兩席獎項。   | \$2,500  | E1  | ✓ | ✓ |  |  |  |  |
| Mathematics Education (KWN & HYL) | Mathematiko (the annual/semi-annual newsletter)                | The newsletter aims to provide students with enrichment materials on the development of Mathematics and the applications of Mathematics in our daily lives.   | April 2022   | Grade 7 – Grade 9 | Each G7 – G9 student received a copy of the newsletter. Teachers also used it in enrichment class where students browsed through the articles in the newsletter. Teachers, in general, reflected that it can help broaden the horizon of students. Students also found the content interesting. In the coming year, more focus will be on the achievement of Mathematics in the History of China. | \$2,900  | E9       | ✓   |   |   |  |  |  |  |
|                                   | Mathematics Post-mock Examinations (compulsory part and M1/M2) | These additional mock examinations are rendered by an external service provider for all G12 students. They aim to simulate an authentic examination environment and enhance students' examination skills and familiarity with the public examination. | February 2022  | Grade 12          | Both teachers and students have expressed that these additional mock examinations have revealed students' strengths and weaknesses, so that students could better prepare for the HKDSE examinations.   | \$28,120   | E1, E6   | ✓   |   |   |  |  |  |  |

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| <b>Liberal Studies/Citizenship &amp; Social Development (EW)</b> |                        | Talks, Film Shows, Visits, and Mainland Study Tours  | <ul style="list-style-type: none"> <li>To help students inherit Chinese culture and heritage in a pluralistic society, and enhance their sense of national identity and awareness of the importance of national security</li> <li>To help students develop positive values and attitudes towards life, so that they can become informed and responsible citizens</li> </ul> | September 2021 – June 2022 | Grade 10 – Grade 12   | <p>Due to the impact of the pandemic, most of the planned activities were forced to be cancelled, which negatively affected the attainment of set goals. Nevertheless, some visits were still able to be organized to let students know more about society, e.g. Post-exam workshop on sustainable development: A two-hour post-exam workshop had been organized by the School of Everyday Life Limited for those students who are interested in social and environmental issues. A total of 16 students from G9 to G11 had participated in the workshop. The participants showed appreciation to the creative and meaningful tasks like role-play and check-ins involved in this workshop. Participants engaged actively in the group discussion and obviously learnt the importance of being a responsible consumer.</p> <p>On 31 May, 15 G11 students went on a Liberal Studies field trip in Central. They were given a tour in the Medical Museum, the PMQ, Wing Lee Street and Tai Kwun to understand more about works of cultural preservation and the impact of gentrification in the community. They then had a class presentation and discussion on the dilemma and struggles of cultural preservation in Hong Kong. Students were generally satisfied with the tour and they showed a good sense of reflections from their observations in the tour.</p> | \$4,997 | E1, E2, E8 | ✓ | ✓ | ✓ |   |   |   |
| <b>Science Education</b>   | <b>Physics (KLA)</b>   | Visit to the Hong Kong Science Museum  | Understand the physics of different exhibits in the museum in relation to the topics covered in the HKDSE syllabus  | May – August 2022          | Grade 11 (~ 90 students)  | The proposed activity was not carried out due to the fifth wave of pandemic and the cancellation of post-exam activities. Instead, the grant was used to enroll 5 students into an international online physics competition (the British Physics Olympiad Senior Physics Challenge) to broaden their exposure to different aspects of the physics curriculum. The students were awarded 4 Global Gold Awards and 1 Global Silver Award.   | \$1,855 | E1         | ✓ |   |   |   |   | ✓ |
|  | <b>Chemistry (KSN)</b> | Attend a Science Talk in Chemistry organized by the University of Hong Kong                              | To arouse students' interest in Chemistry and enhance their knowledge in optically active compounds   | March 2022                 | Grade 11 (~ 20 students)  | The Science Talk was cancelled by the University of Hong Kong due to the epidemic of COVID-19.  | \$0     | N/A        | ✓ |   |   |   |   | ✓ |
|  | <b>Biology (MLL)</b>   | Field trip(s) to Mai Po Nature Reserve, Marine Park or Site of Special Scientific Interest (led by NGOs) | <ul style="list-style-type: none"> <li>To cultivate students' appreciation of the beauty of the ecosystem</li> <li>To deepen the understanding of various components in the ecosystem: the abiotic factors and the living organisms</li> <li>To explore the work life of ecology-related careers</li> </ul>   | October 2021 – May 2022    | Junior and senior forms (depending on the nature of the field trip) | Cancelled due to the pandemic.  | \$0     | N/A        | ✓ | ✓ |   | ✓ | ✓ |   |

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|   | <b>Integrated Science (KL)</b>              | Science Corner   | To set up a platform to nurture gifted/selected potential students to be future Science Olympiad candidates, by allowing them to carry out scientific investigations, experiments and developing their science literacy.  | September 2021 – July 2022     | Grade 7 – Grade 9                 | Due to the COVID-19 situation, no lunch hour or after school activities were held in school laboratory.   | \$0     | N/A | ✓ |   |   |  |  | ✓ |
| <b>Technology Education</b>                               | <b>Business Studies &amp; Commerce (CT)</b> | Lunar New Year Fair Stall  | To help students experience a real-life business venture  | September 2021 – February 2022 | Grade 10 – Grade 11 (30 students) | No activity had been organised due to COVID-19 pandemic.  | \$0     | N/A |   |   |   |  |  | ✓ |
|   |   | Company Visit  | To help students develop positive attitudes and understanding of different career fields  | September 2021 – May 2022      | Grade 7 – Grade 12 (150 students) | No activity had been organised due to COVID-19 pandemic.  | \$0     | N/A | ✓ |   |   |  |  | ✓ |
|   | <b>Computer Studies (CKT)</b>               | Visits (to Science Park/Cyberport/etc.)  | To allow students to explore the latest technologies and understand the impact of technological development in our daily lives  | March 2022                     | Grade 10 – Grade 11               | Students performed very well on the day, they actively participated in every activity in the visit and they have shown their interest in technologies especially about cyber security. Though it is only a day visit for a few hours, it widened students' horizon and aroused their interest in different aspects in ICT.  | \$1,400 | E2  | ✓ | ✓ |   |  |  | ✓ |
|   | <b>Innovation &amp; Design (CW)</b>         | Activities related to the STEAM Education in the:<br>1. I&D Club<br>- Visit to STEAM related company;<br>- Extra-curricular activities;<br>2. Robotics Team<br>- School training, overseas and local competitions;<br>3. Engineering Team<br>- Local competitions. | To allow students to:<br>● understand the operational procedures of various tools, machines & equipment<br>● strengthen technological knowledge in STEAM Education<br>● develop technical skills in making projects<br>● gain experiences by participating in local and overseas competitions | September 2021 – July 2022     | Grade 7 – Grade 12                | Since all after-school activities had to be suspended under the guidelines of EDB due to the pandemic, there was neither extra-curricular activities of I&D nor visits of STEAM-related organisations this year. Nevertheless, we managed to conduct necessary maintenance activities for some machines, e.g., filters replacement of purifiers for laser cutting machines. | \$8,300 | E7  | ✓ | ✓ | ✓ |  |  | ✓ |
| <b>Personal, Social &amp; Humanities Education (PSHE)</b> | <b>Economics (BT)</b>                       | Business firm visits   | To let students learn about the operations and decision-making procedures of business firms   | Thrice a year                  | Grade 10 – Grade 11               | Due to the outbreak of Covid 19, we did not organize any firm visit in this school year.  | \$0     | N/A | ✓ |   |   |  |  |   |

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|  | <b>Geography (WMC)</b>         | <p>Being partner school of CUHK STEAM program supported by EDB, potential high achievers can take part in the biotechnology program organized by CUHK on soybean cultivation in Gansu, which is a severe drought province in China.</p> <p>Academic field trip to productive soybean farms in Gansu, China in summer holiday of July 2022. (If pandemic situation improves)</p> <p>This program aims at integrating biotechnology concepts into existing HKDSE studies specially designed for capable students studying geography and biology.</p> | <ul style="list-style-type: none"> <li>Students learn updated scientific technique, like DNA marker concept, by discovering new species of drought-resistant soybean.</li> <li>Students investigate in how cultivation can be practiced in severe drought locations in China.</li> <li>Students can learn about how to reduce food shortage problem in challenging farming locations like North China and Africa.</li> <li>Students will pay visits to highly productive farms and agricultural organizations in Gansu in July 2022 after successfully adopting the use of drought-resistant soybeans invented by HK scientists using DNA marker concept.</li> </ul> | September 2021 – August 2022                          | Grade 10 – Grade 11 | <p>G10 and G11 Geography students gained on-hand experience of planting soybean. They learnt some basic concepts in input, process and output of an agricultural system.</p> <p>Students understood challenges they needed to overcome in the farming process which inspired them to think about constructive measures to overcome these challenges.</p> <p>Students also wrote reflections on what they learnt in the planting process.</p> <p>Due to the pandemic situation in Hong Kong, we were not able to visit productive soybean farms in Gansu.</p> | \$2,000 | E9<br>(Planting equipment, soil, organic fertilizers) | ✓ | ✓ |  |   | ✓ |
|  | <b>History (AH)</b>            | Exhibitions and museums visits or field trips  | To arouse students' interest in learning History   | Throughout the school year                            | Grade 7 – Grade 11  | Due to the pandemic situation and school suspension, we were not able to organize any museum visits.   | \$0     | N/A   | ✓ | ✓ |  |   |   |
|  |                                | Local Cultural Tours (One-day local tour)<br>1 – 2 times depending on the students' enrolment rate   | <p>In-depth Lantau Island tour including Tai O boat excursion and visit to a historic Tai O Fishing Village</p> <p>Visit a local farm at Mui Wo with students' engagement in an educational workshop</p>   | After the mid-year examination /After Easter holidays | Grade 9 – Grade 11  | Due to the pandemic situation and school suspension, we were not able to organize any visits.  | \$0     | N/A   | ✓ | ✓ |  |   |   |
|  |                                | Docent training and organizing School Museum related activities including the yearly special exhibitions (History Society in collaboration with the School Museum and other parties)   | To promote historical enquiry outside the classroom, to put historical knowledge into context and to make the subject knowledge more understandable  | Throughout the school year                            | Grade 9 – Grade 11  | <p>Docent retaining was delayed yet we were able to conduct both physical trainings and trainings via zoom meetings.</p> <p>Printed booklets and drinks were provided to our new recruits.</p>   | \$200   | E1  | ✓ | ✓ |  |   |   |
|  | <b>Chinese History (KIL)</b>   | Learning Tours   | Following the historical footprints of Chinese people during WWI & II  | July – August 2022                                    | Grade 7 – Grade 11  | Due to pandemic, the tour could not be organized.  | \$0     | N/A   | ✓ | ✓ |  |   |   |
|  | <b>Religious Studies (WLL)</b> | Gate-painting service project  | To encourage students to put Christian charity into practice by painting front door gates of public estates as a form of volunteer service for the elderly   | January 2022  | Grade 9             | Due to the fifth wave of covid, the service was suspended. We still sent the gift packs to the elderly.  | \$6,480 | E1  | ✓ | ✓ |  | ✓ |   |

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|                                | <b>Life &amp; Society (EW)</b> | Talks, Film Shows, Dramas, and Visits   | <ul style="list-style-type: none"> <li>To enhance students' positive self-understanding, and competence to meet challenges</li> <li>To help students become informed and responsible citizens to contribute to the development of a caring and just society</li> </ul>           | September 2021 – June 2022 | Grade 7 – Grade 9      | Due to the impact of the pandemic, most planned activities were cancelled. Taken into consideration that vaccination rate of junior form students might be much lower than senior form ones, no visits were organized for the sake of safety. Instead, students took part in various talks and some contests held in the school, which partly achieved the original goals set. | \$0                | N/A  | ✓ | ✓ | ✓ |  |   |
| <b>Arts Education</b>          | <b>Visual Arts (TKL)</b>       | Purchase of materials and expense for organizing art activities, such as: <ul style="list-style-type: none"> <li>Art courses and competitions</li> <li>Museum visits</li> </ul> | Students should be able to: <ul style="list-style-type: none"> <li>appreciate and understand various Visual Arts forms and knowledge beyond classroom</li> <li>reinforce art making skills through artwork production and co-operation with other Art Society members</li> </ul> | September 2021 – June 2022 | Grade 7 – Grade 12     | Due to the Covid-19 situation, only the “Garden Fete Art Stall” held by the Art Society and the “Hong Kong Move On: NFT x School Mural Art Project” held by HK NetDragon Company could be participated. Other activities were cancelled.   | \$941.3            | E7 (Purchase of colouring media, drawing papers and drawing equipment) | ✓ |   | ✓ |  | ✓ |
|                                | <b>Music (FS)</b>              | Masterclasses   | To provide expertise coaching sessions to interested students  | October 2021 – July 2022   | Grade 7 – Grade 12     | Due to the Covid-19 pandemic, there were no masterclasses in 2021 – 2022.  | \$0                | N/A  |   |   | ✓ |  |   |
| <b>Physical Education (PC)</b> |                                | Coaching for archery lessons  | <ul style="list-style-type: none"> <li>To broaden students' exposure in different sports activities</li> <li>To provide sports activities under the junior PE curriculum</li> </ul>  | September 2021 – May 2022  | Grade 9 (240 students) | Students participated actively in lessons.   | \$25,200           | E5   | ✓ |   | ✓ |  |   |
| <b>Expenses on Item 1.1</b>    |                                |   |  |                            |                        |  | <b>\$147,093.3</b> |  |   |   |   |  |   |

| Domain                                  | Brief Description of the Activity   | Objective  | Date                         | Target Student (Level) | Evaluation Results  | Actual Expenses (\$) | Nature of Expenses*                | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
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|   |   |  |                              |                        |   |                      |                                    | I  | M | P | S | C |
|   |   |  |                              |                        |   |                      |                                    | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
| <b>1.2</b>                              | <b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |  |                              |                        |   |                      |                                    |  |   |   |   |   |
| <b>Aesthetic Development (NMC)</b>      | Daniel Blyth's (Class of 1965) Art Exhibition   | Sharing of Daniel's Artworks to the students through:<br>1. Exhibition<br>2. Seminar   | 8 October – 14 November 2021 | Grade 7 – Grade 12     | The Exhibition was held successfully with more than one thousand visitors viewing the exhibition. Very positive and encouraging feedback received from the viewers.           | \$3,900              | E9<br>(Graphic Design & Printout)  | ✓  | ✓ | ✓ |   | ✓ |
|   | Aaron Butt's (Class of 1975) Art Exhibition   | Sharing of Aaron's Artworks to the students through:<br>1. Exhibition<br>2. Seminar<br>3. Workshops  | 11 – 17 November 2021        | Grade 7 – Grade 12     | The Exhibition was held successfully with more than two thousand visitors viewing the exhibition. Very encouraging speech presented by Mr. Butt to the students.              | \$9,200              | E9<br>(Poster, Backdrop & Framing) | ✓  | ✓ | ✓ |   | ✓ |
|   | Films/Plays Sharing by Drama Committee  | Sharing of Films/Plays produced by the Drama Committee   | Cancelled                    | Grade 7 – Grade 12     | Film production has been cancelled because of the school suspension.  | \$0                  | N/A                                | ✓  | ✓ | ✓ |   | ✓ |
|   | Mars Rover Exhibition   | Students from Astronomy Club, Robotics Team, Engineering Team, Art Society together with old boys will make a mock-up of the Mars Rover and hold an exhibition to share it with the students and general public. | Cancelled                    | Grade 7 – Grade 12     | The exhibition has been cancelled because of the school suspension.   | \$0                  | N/A                                | ✓  | ✓ | ✓ |   | ✓ |
| <b>Career Education (MLL &amp; YMK)</b> | Career Inclination Assessment Workshops   | To allow students to identify their career interests and develop their future career plan  | March 2022                   | Grade 10               | Over 90% of the students agreed that the event increased their awareness on career planning. It helped them evaluate their career inclination and make further study choices. | \$5,100              | E1                                 |  |   |   |   | ✓ |





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| <b>Diocesan Media Group (CCY)</b>  | Video Production and Photo Coverage of Student Activities<br><br>Photographic Services to Students | <ul style="list-style-type: none"> <li>To obtain the digital media of school activities and events for administrative, archival and promotion purposes</li> <li>To train students to become well versed in media production and presentation</li> </ul>   | Whole year  | All students  | <ul style="list-style-type: none"> <li>Students participated in a large number of school activities, collating a large amount of video media material up to 150 events. Highlights for a number of these were produced and shared.</li> <li>There was limited opportunity to organise interschool events due to COVID measures put in place to limit the audience size. The Group did produce a number of highlights during team practices.</li> <li>Students participated in a large number of school activities, resulting in a large amount of photographs. Highlights for a number of these were produced and shared and included in school publications.</li> <li>As DMG is the ONLY student body responsible for photographs, the vast majority of school publications were printed with photographs selected from the DMG's archives, particularly the staff photos and class photos.</li> <li>Photos of all school events including Sporting Events (Apple Race, Interhouse Competitions), Concerts (Homecoming Concert, Chinese Orchestra) etc. were taken and stored.</li> </ul> | \$49,611 | E7                        |   |   | ✓ | ✓ | ✓ |
| <b>Drama Committee (YKH)</b>       | Annual Productions   | <ul style="list-style-type: none"> <li>To nurture students' skills and techniques in staging a performance with different departments</li> <li>To develop their ability to communicate and coordinate among teammates</li> <li>To promote creativity and critical thinking during the production</li> </ul> | December 2021, February – March, June – August 2022 | Both junior and senior students                                       | Students were able to explore other genres of theater work.<br><br>Students were also able to develop interest and skills by preparing for a musical production and music video filming.   | \$4,800  | E9<br>(Music Composition) |   | ✓ | ✓ | ✓ |   |
|                                    | Theatre Appreciation   | <ul style="list-style-type: none"> <li>To promote appreciation of a variety of plays and theatre forms</li> <li>To foster an interest in exploring different methods to stage a play</li> <li>To develop critical thinking and aesthetic skills during reflections</li> </ul>                               | Year round  | Both junior and senior students                                       | No activities were arranged in this regard due to the restriction of the pandemic.   | \$0      | N/A                       |   | ✓ | ✓ | ✓ |   |
| <b>English Debating Team (JYC)</b> | Hiring of Debate Tutor and Coach for the English Debating Team                                     | <ul style="list-style-type: none"> <li>To provide regular training every week to students</li> <li>To sharpen their knowledge about debate and world issues</li> </ul>  | Whole year  | English Debating and Mooting Team<br><br>MUN and Public Speaking Club | The team has won for the first time, the Bar Association Debating Championships and took home the Champion for both the senior and junior category of Secondary Schools Debating Championships (SSDC). On a training level, the team has also grown in size, with the help of these consistent trainings, to around 100 members in all.  | \$45,000 | E5                        | ✓ | ✓ |   | ✓ |   |

|  |   |   |                                   |  |  |   |   |          |          |          |          |          |
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| <p><b>Green School Committee (CCY)</b></p>                     | <p>School Biodiversity Education</p> <p>Energy Savings Campaign</p> <p>Education for Sustainable Consumption</p> <p>Hydroponics Case Study</p> <p>HK BEAM Assessment</p> <p>Food Waste Collection Program</p>   | <ul style="list-style-type: none"> <li>● To study and promote biodiversity within the School</li> <li>● To promote energy saving within the School</li> <li>● To educate students regarding how to consume more sustainably</li> <li>● To promote sustainable urban agriculture</li> <li>● To review our sustainability initiatives</li> <li>● To encourage food waste reduction</li> </ul> | <p>Whole year</p>                 | <p>Green School Action Group</p>   | <p>The student arm of the Green School Committee conducted the following:</p> <ul style="list-style-type: none"> <li>● Maintained and updated tree tags under the DBConserve Programme</li> <li>● Conducted trials on Food Waste Composting as part of participation in the 2122 Take Action! Programme</li> <li>● Biodiversity and Climate Change Exhibition</li> <li>● Electricity Consumption Posters</li> <li>● Initiated Paper Carton Recycling through workshop</li> <li>● Developed Social Media Presence</li> <li>● Operated the School Hydroponics System</li> <li>● Promoted a Green Points System to encourage students to take initiative in environmental activities</li> <li>● Took part in the following external programmes: <ul style="list-style-type: none"> <li>- Co-create Smart Park Challenge 2021 – 22</li> <li>- CUHK SDG Ambassadorship Programme</li> <li>- The One School, One Traditional Chinese Medicines Programme</li> <li>- HKU Water Wise Student Ambassador Scheme</li> <li>- OWLHK Spider Survey Programme</li> <li>- HKU Take Action! 2022</li> </ul> </li> </ul> <p>Due to the recurring pandemic situation, it was not possible to maintain the hydroponics system regularly. It was also not possible to provide an accurate representation of the electricity and water consumption reports and the food waste collection reports.</p> | <p>\$7,860</p>  | <p>E9<br/>(Materials for Garden Fete Recycling Station, Maintenance of Tree Tags, Gifts to boost participation, Exhibition Preparation, Actualisation of projects from external programmes)</p> | <p>✓</p> | <p>✓</p> | <p>✓</p> | <p>✓</p> | <p>✓</p> |
| <p><b>Moral Education/Character Building Program (SKL)</b></p> | <p>Moral Education</p> <ul style="list-style-type: none"> <li>● Online Video Sharing</li> <li>● Elderly Visit in public estates (Volunteer work training and preparing gift packs for the elderly)</li> <li>● Workshop for mental wellness</li> <li>● Workshop for self-understanding and team building</li> <li>● Character Building Program <ul style="list-style-type: none"> <li>- Soci-game</li> <li>- Teachers' Sharing in the classrooms</li> <li>- Workshop for positive communication</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>● To promote positive moral values among students</li> <li>● To encourage students to participate in community services</li> <li>● To promote mental wellness</li> </ul>   | <p>September 2021 – June 2022</p> | <p>Moral Education : All students</p> <p>Character Building Program: Grade 7</p> | <p>Character Building: Cheering for Apple Race: All G7 boys participated in the activity and had a joyful and energetic day.</p> <p>Workshop for mental wellness: 9 teachers and 5 students joined the workshop. They made a coconut bowl and experienced the mindfulness practice.</p>  | <p>\$2,719.9</p> <p>\$2,000</p> <p>Total: \$4,719.9</p> | <p>E1</p>   | <p>✓</p> | <p>✓</p> | <p>✓</p> | <p>✓</p> |          |

|   |  |   |                                     |  |   |                    |  |          |          |          |  |
|---|--|---|-------------------------------------|--|---|--------------------|--|----------|----------|----------|--|
| <p><b>Olympiad Teams (LTC &amp; KL)</b></p> | <ul style="list-style-type: none"> <li>• Training in preparation of local and foreign Olympiad competitions</li> <li>• Participating in local and foreign Olympiad competitions</li> </ul>   | <ul style="list-style-type: none"> <li>• To motivate students to strengthen their understanding in science</li> <li>• To provide more exposure for students, so they have a better understanding of international scientific standards</li> </ul> | <p>Whole year</p>                   | <p>Grade 7 – Grade 12 (200 students)</p>   | <ul style="list-style-type: none"> <li>• Training sessions were held in Mathematics, Informatics, Physics, and International Junior Science Olympiad Teams. 90% students attended at least one training session each week.</li> <li>• As many local Olympiad competitions were suspended due to the pandemic, students joined competitions organised by foreign bodies, such as the American Mathematics Association, and the University of Waterloo.</li> <li>• The International Junior Science Olympiad Team organised the Science Challenge during the post-exam period, to promote the Olympiad Teams and encourage more students to join.</li> <li>• Students in the Mathematics Olympiad Team did 3 research projects and won 3 Honourable Mentions in the Hang Lung Mathematics Awards, being the school with the most number of awards in the competition. The awards include a total of \$60,000 for the development of Mathematics Education in the School.</li> <li>• The Mathematics Olympiad Team won the Overall Champion in Hong Kong Mathematics Olympiad, last achieved in 1998.</li> <li>• The Olympiad in Informatics Team won 5 Gold, 4 Silver and 3 Bronze Awards in the Hong Kong Olympiad in Informatics 2021 – 22, and came Second Overall.</li> </ul> | <p>\$150,000</p>   | <p>E9<br/>(Coaching Fees; Application and Shipping Fees for overseas competitions)</p>   | <p>✓</p> | <p>✓</p> |          |  |
| <p><b>Robotics Team (CAL)</b></p>           | <p>Participating in local and overseas robotics competitions</p>   | <p>To allow students to explore their technological knowledge and vision</p>  | <p>September 2021 – August 2022</p> | <p>Grade 7 – Grade 11 (35 students)</p>  | <ol style="list-style-type: none"> <li>1. Students have participated in the <b>2022 WRO</b> and <b>2021 – 22 FTC HK</b> online competitions. They have prepared videos for submission and presented their solutions to the robot missions.</li> <li>2. The <b>2021 – 22 Hong Kong First Lego League ( FLL )</b> Robotics Tournament has been suspended.</li> </ol>  | <p>\$46,202.06</p> | <p>E5<br/>(Coach fee: \$10,850)<br/><br/>E6<br/>(Competition training course for students: \$12,000)<br/><br/>E1<br/>(Competition application fees and robot materials: \$5,760+ \$6,560+ \$4,472.06+ \$6,560)</p> | <p>✓</p> | <p>✓</p> |          |  |
| <p><b>Social Services (SKL)</b></p>         | <ul style="list-style-type: none"> <li>• Social service/experience programs for all G9 students (2 sessions of social service trainings are provided for G9 students, the trainings are held by social workers from SKH youth centers)</li> <li>• Voluntary social services for all students organised by different student groups (e.g. Social Service Society, Orbis, Scouts, etc.)</li> </ul> | <p>To arouse students’ awareness and care for the people in need in the community and encourage them to participate in community services</p>   | <p>September 2021 – June 2022</p>   | <p>Social service/ experience programs: Grade 9<br/><br/>Voluntary social services: All students</p> | <p>All social service and relevant trainings were suspended due to the pandemic.</p>  | <p>\$0</p>         | <p>N/A</p>   | <p>✓</p> | <p>✓</p> | <p>✓</p> |  |

|                                       |  |  |                           |   |  |                     |  |   |   |   |   |   |
|---------------------------------------|--|--|---------------------------|---|--|---------------------|--|---|---|---|---|---|
| <b>Spiritual Education (WLL)</b>      | <ul style="list-style-type: none"> <li>Christian Fellowship</li> <li>Discipleship Training</li> <li>Evangelical Meetings</li> <li>Gospel Camp</li> </ul> | To give students a solid purpose and direction in life, to guide them in asking the right questions, and to help them with their holistic development despite living in a challenging and ever-changing world  | All year round            | Grade 7 – Grade 9                                   | Meetings were specifically designed to develop foundational biblical knowledge, enhance understanding of Christian culture, and support students' personal exploration. Although most meetings were held online, our activities still captivated participants' interests successfully and cultivated their spiritual growth.   | \$1,289.7           | E1   |   | ✓ |   | ✓ |   |
| <b>Sports Teams (CHC)</b>             | Inter-School Sports Competitions and other competitions  | <ul style="list-style-type: none"> <li>To encourage students' participation in sports activities</li> <li>To cultivate students' interest in sports performance</li> </ul>   | All year round            | Grade 7 – Grade 12 (500 students)                   | In the Inter School Sports Competitions (Division One) organized by the HKSSF, we captured 7 Overall Champion Titles totally in 2021 – 2022 namely Athletics, Swimming, Lifesaving, Badminton, Table Tennis, Tennis and Squash. Around 500 students participated in sports trainings.  | \$93,635            | E1 (Student Registration & Entry Fee: \$19,566)<br>E9 (Hiring Facilities Charge: \$29,919)<br>E9 (Travelling & Lunch Subsidies: \$44,150)<br>Total: \$93,635 |   |   | ✓ |   |   |
| <b>STEAM Education (CW &amp; KLA)</b> | Local and international STEAM student conference or competitions   | <ul style="list-style-type: none"> <li>To encourage students' participation in STEAM-related activities</li> <li>To develop students' ability in integrating knowledge of science and I&amp;D through working on hands-on projects</li> </ul>                                  | September 2021 – May 2022 | Grade 10 students with interests and ability in I&D | In Sept 2021, four G10D students were selected to enrol the IEEE Hong Kong STEM Student Conference 2021. However, teaching and school activities were prioritized following the resumption of full-day school in Nov 2021, and the team members faced difficulties in meeting the timeline during the mid-year exam period. With the approval from the school, we have withdrawn the application for the student conference. | \$0                 | N/A  | ✓ |   |   |   | ✓ |
| <b>Western Music Groups (FS)</b>      | Recording Projects   | <ul style="list-style-type: none"> <li>To encourage students' participation in music activities</li> <li>To engage students in music productions in the digital age</li> <li>To cultivate students' interest in music performance and promotion on different medias</li> </ul> | October 2021 – July 2022  | Grade 7 – Grade 12 (200 students)                   | <ul style="list-style-type: none"> <li>The department decided to withdraw the ensembles from the competitions as a result of school suspension.</li> <li>The woodwind and brass ensembles produced three Christmas carol videos.</li> <li>DBS Symphony Orchestra recorded one video</li> <li>Wind Orchestra recorded two videos.</li> </ul>  | \$49,900            | E9 (Fee of video production)   |   |   | ✓ |   |   |
| <b>Expenses on Item 1.2</b>           |  |  |                           |   |  | <b>\$707,897.66</b> |  |   |   |   |   |   |

| Domain     | Brief Description of the Activity  | Objective      | Date           | Target Student (Level) | Evaluation Results | Actual Expenses (\$)           | Nature of Expenses* | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
|------------|--|----------------|----------------|------------------------|--------------------|--------------------------------|---------------------|--|---|---|---|---|
|            |  |                |                |                        |                    |                                |                     | I  | M | P | S | C |
|            |  |                |                |                        |                    |                                |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
| <b>1.3</b> | <b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b> |                |                |                        |                    |                                |                     |  |   |   |   |   |
|            | Not applicable   | Not applicable | Not applicable | Not applicable         | N/A                | N/A                            | N/A                 |  |   |   |   |   |
|            |  |                |                |                        |                    | <b>Expenses on Item 1.3</b>    | <b>\$0</b>          |  |   |   |   |   |
|            |  |                |                |                        |                    | <b>Expenses for Category 1</b> | <b>\$854,990.96</b> |  |   |   |   |   |

| Domain                                   | Item   | Purpose  | Actual Expenses (\$) |
|--|--|--|----------------------|
| <b>Category 2</b>                        | <b>To procure equipment, consumables and learning resources for promoting life-wide learning</b> |  |                      |
| <b>Music Department (FS)</b>             | Orchestral Instrument Purchasing   | <ul style="list-style-type: none"> <li>To provide instruments for students in need</li> <li>To enable the orchestra to explore various repertoire</li> </ul> | \$60,300             |
| <b>Music Department (FS)</b>             | Piano Tuning   | <ul style="list-style-type: none"> <li>Regular maintenance of instruments for classroom teaching, rehearsals, and performances</li> </ul>                    | \$3,400              |
| <b>Music Department (FS)</b>             | Orchestral Instrument Maintenance  | <ul style="list-style-type: none"> <li>To enable the orchestra to perform on instruments in good condition</li> </ul>  | \$2,640              |
| <b>Expenses for Category 2</b>           |  |  | <b>\$66,340</b>      |
| <b>Expenses for Categories 1 &amp; 2</b> |  |  | <b>\$921,330.96</b>  |

\*: Input using the following codes; more than one code can be used for each item.

| <b>Code for Expenses</b>   |  |
|--|--|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school                            |
| E2 Transportation fees   | E7 Purchase of equipment, instruments, tools, devices, consumables   |
| E3 Fees for non-local exchange activities / competitions (students)  | E8 Purchase of learning resources (e.g. educational softwares, resource packs)   |
| E4 Fees for non-local exchange activities / competitions (escorting teachers)  | E9 Others (please specify)   |
| E5 Fees for hiring expert / professionals / coaches  | COVID Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak |
|  | N/A Not Applicable   |

**Number of Student Beneficiaries**

|   |      |
|---|------|
| <b>Total number of students in the school:</b>                | 1355 |
| <b>Number of student beneficiaries:</b>                       | 1355 |
| <b>Percentage of students benefitting from the Grant (%):</b> | 100% |

Contact Person for Life-wide Learning (Name & Post): Mr. K.W. Cho, Dean of Culture